

EASY GRAMMAR LESSONS

Our lesson plans are designed to help you teach or reinforce a variety of grammar structures. They give students an opportunity to practice their English by performing different tasks in pairs and small groups. Our lessons are aimed primarily at lower level students and can be used with children or adults.

Each lesson consists of six activities.

1. A Written Record

This page is designed to help students organize their notes. It will enable them to keep track of all the new vocabulary and grammar structures they will be using. After you have taught the new material, have your students write the new words below each image. The new structures can be written in the note space provided.

2. Pair Work

Each lesson includes a pair work activity which gives students an opportunity to practice their English. All of the pair work activities are controlled tasks; most are information gaps. Students ask questions and provide information to their partner in order to finish the task.

3. Follow Up

Each pair work activity is followed by a written task to reinforce the new structure. The follow up task includes a series of questions about the pair work and fill-in-the-blank drills.

4. Listening

A listening task is included in every lesson. The teacher provides information to the students. The students circle the correct answers or fill in the blanks.

5. Group Activity

Each lesson concludes with a group activity designed to give students a chance to practice the new structure in a less controlled situation. Group tasks may consist of class surveys, games, or dialogues.

6. Review and Fun

Each lesson plan has one page to use for classroom review or as a homework activity. These review sheets consist of puzzles, games, word searches, scrambles, and other fun activities.

Teachers Notes

Every document contains a teacher's page at the end of the lesson. Some lesson plans come with instructions on how to introduce and teach the target structure.

Flashcards

Every lesson plan comes with a complete set of flashcards.

If you have questions or suggestions regarding our lessons, write to us at info@esl-library.com.

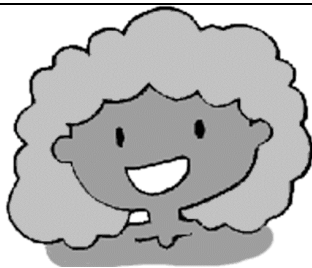


A WRITTEN RECORD

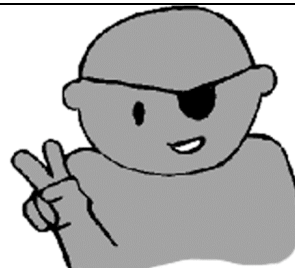
Write full sentences under each band member using relative clauses.



Adam is _____



Lara is _____



Louis is _____



Shawn is _____



Clay is _____



A

PAIRWORK

The Del Lingo's are a new and popular rock band. Each band member plays a different instrument, and they each live in different cities around the world. Using relative clauses, find out who lives in which city, and who plays which instrument by asking your partner.

Ex: *Who's the band member who lives in Tokyo?*

The Del Lingo's				
Tokyo Dr. Soul	Seoul ? _____ ?	Winnipeg Dave Rock	Moscow ? _____ ?	Rio Bon Lingo

electric guitar ? _____ ?	keyboard Max	drums ? _____ ?	bass Dr. Soul	sings ? _____ ?
-------------------------------------	------------------------	---------------------------	-------------------------	---------------------------

Dr. Soul 	Max 	Sister Sara 	Dave Rock 	Bon Lingo 
--	--	--	---	--

FOLLOW UP

After you've finished the exercise above, answer the questions below.

1. Who's the person who sits next to you in English class?

2. Who's the person who teaches your English class?

3. _____ the person _____ you admire most?

4. _____ the person in your class _____ has the longest hair?

5. _____ the person in your class _____ the shortest hair.



B

PAIRWORK

The Del Lingo's are a new and popular rock band. Each band member plays a different instrument, and they each live in different cities around the world. Using relative clauses, find out who lives in which city, and who plays which instrument by asking your partner.

Ex: *Who's the band member who lives in Tokyo?*

The Del Lingo's				
Tokyo ? _____ ?	Seoul Sister Sara	Winnipeg ? _____ ?	Moscow Max	Rio ? _____ ?

electric guitar Dave Rock	keyboard ? _____ ?	drums Bon Lingo	bass ? _____ ?	sings Sister Sara
------------------------------	-----------------------	--------------------	-------------------	----------------------

Dr. Soul 	Max 	Sister Sara 	Dave Rock 	Bon Lingo 
---	---	---	--	---

FOLLOW UP

After you've finished the exercise above, answer the questions below.

1. Who's the person who sits next to you in English class?

2. Who's the person who teaches your English class?

3. _____ the person _____ you admire most?

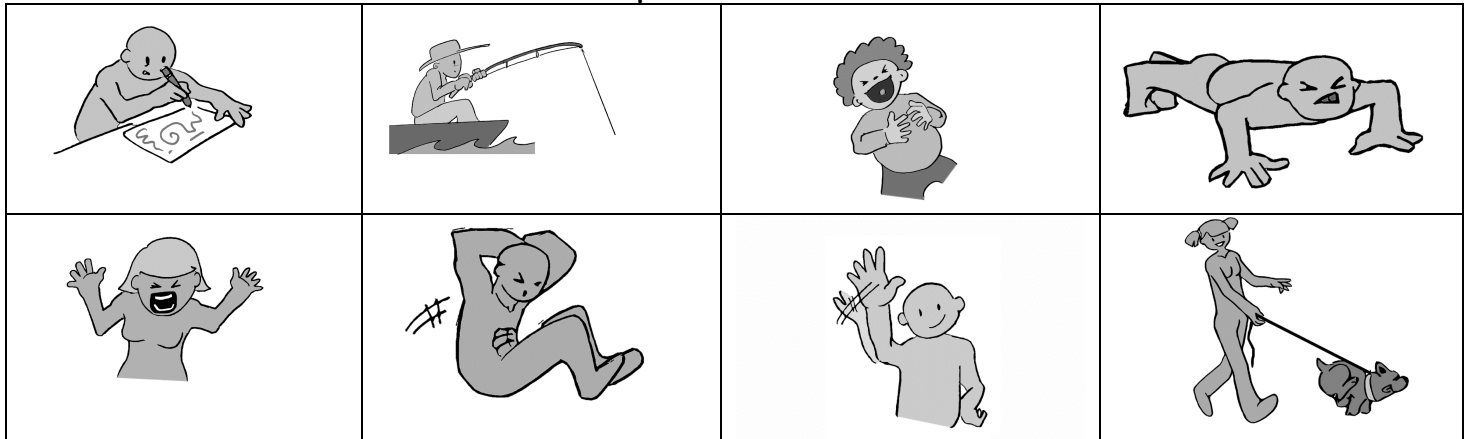
4. _____ the person in your class _____ has the longest hair?

5. _____ the person in your class _____ the shortest hair.



LISTENING

Your teacher will tell you who is doing what action. Listen carefully and draw a line from the names to the correct pictures.



Marco / Stephan / Vladimir / Paulo / Keiko / Victor / Lauren / Tess /

GROUP WORK

Get into groups of two or three and try to answer the following questions. If your group doesn't know an answer, ask someone from the group next to you.

1. Who's the man who played Luke Skywalker in Star Wars? _____
2. Who's the man who directed ET and Jurassic Park? _____
3. Who's the woman who sings "Oops I did it again"? _____
4. Who's the man who owns Microsoft? _____
5. Who's the woman from France who led the army of Charles VII against the English?

Now (still in your groups) write 5 more questions to challenge other groups with.

1. _____
2. _____
3. _____
4. _____
5. _____



REVIEW AND FUN

Can you write a relative clause question for each of the answers below?

1. Who's the person who played Hans Solo in Star wars?

Harrison Ford is the person who played Hans Solo in Star Wars.

2. _____

Thomas Edison is the person who invented the light bulb.

3. _____

Alexander Graham Bell is the person who invented the telephone.

4. _____

John Lennon is the person who wrote wrote "Imagine".

5. _____

Leonardo De Vinci is the person who painted the Mona Lisa

6. _____

Sean Connery is the person who played James Bond in the first 007 movie.

7. _____

Mohandas Gandhi is the person who helped lead India to independence.

8. _____

Keith Richards is the person who plays lead guitar for the Rolling Stones.

9. _____

William Shakespeare is the person who wrote Romeo and Juliet.

10. _____

Leonardo DiCaprio played Romeo in the film version of Romeo & Juliet.



Teacher's Notes

Aim: For students to learn to make statements and ask questions using relative clauses.

Target Structure:

Who is the band member who plays guitar?

Who's the person who invented the light bulb?

Put the flashcards with the different rock band members up on the board. Then put the flashcard with the picture of the whole band together up on the board.

Ask your students: *Who's the person who plays guitar?*

Students: Sean is the guy who plays guitar.

Have one student in the class ask another student another relative clause question with a different band member. And repeat with all the other band members.

After you've gone over the vocabulary and target structure, hand out the worksheets, and have your students write full sentences about each band member on page one.

Pair Work (Give Sheet A to one student, and Sheet B to the other.)

Have students work in pairs to complete the missing information. They should ask each other questions and write the answers in the blank boxes.

eg. Who's the band member who lives in Tokyo? Dr. Soul is the band member who lives in Tokyo.

Follow Up

When they are finished the pair work, have your students work alone on the follow up activity to review their writing skills for this structure.



...Teacher's Notes Continued

Listening

For this task it's up to you (the teacher) to decide what character is doing what action. Make statements to the class. Your students should listen and draw a line from the name to the correct picture.

As a follow up, have your students write out full sentences about each character.

Group Work (Survey)

Put students in small groups and have them try to figure out the answers to the trivia questions. If they don't know, encourage them to ask another groups (using a relative clause question.)

1. Mark Hamil
2. Steven Spielberg
3. Britney Spears
4. Bill Gates
5. Joan of Arc

For the second part, the students should work in groups to create their own trivia questions, and see if members from other groups can answer them.





CHARLIE

